

Stanford University
Spring 2025 Section Feedback

Course: Sp25-ECON-272-01: INTERMEDIATE ECONOMETRICS III
Instructor: Amar Venugopal *
Response Rate: 45/53 (84.91 %)

1 - In what way did you interact with this instructor most?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
In section meetings	(1)	26	61.90%					
In lab	(2)	0	0.00%					
During office hours	(3)	0	0.00%					
Via a class website	(4)	2	4.76%					
Email	(5)	6	14.29%					
In class	(6)	6	14.29%					
Other	(7)	2	4.76%					
				0 25 50 100				
Response Rate								
				42/53 (79.25%)				

2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
0	(0)	4	12.12%					
1	(1)	7	21.21%					
2	(2)	14	42.42%					
3	(3)	2	6.06%					
4	(4)	1	3.03%					
5	(5)	2	6.06%					
6	(6)	2	6.06%					
80	(80)	1	3.03%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
33/53 (62.26%)				4.45	13.65	2.00		

3 - How much did you learn from this instructor?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
A great deal	(5)	23	60.53%		4.32			
A lot	(4)	8	21.05%					
A moderate amount	(3)	3	7.89%					
A little	(2)	4	10.53%					
Nothing	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
38/53 (71.70%)				4.32	1.02	5.00		

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4 - Overall, how effective was the instruction you received from this instructor?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Extremely effective	(5)	25	69.44%		4.56			
Very effective	(4)	7	19.44%					
Moderately effective	(3)	3	8.33%					
Slightly effective	(2)	1	2.78%					
Not effective at all	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
36/53 (67.92%)				4.56		0.77		5.00

5 - What skills or knowledge did you learn or improve from this instructor?

Amar Venugopal

Response Rate	7/53 (13.21%)
• Methods for causal inference. • Didn't attend sections • Amar made my understanding of the intuition of our regression techniques much stronger. • I couldn't attend the TA sessions. • Helped better flesh out some of the concepts from the course/lecture in an easy-to-understand way. • Most of the curriculum. • Theory and applications of causal inference techniques	

6 - What aspects of this instructor's teaching were most helpful to you?

Amar Venugopal

Response Rate	12/53 (22.64%)
• 1: Class notes, 2: way the section is structured, 3: very clear communication • Knowledge and availability. • Detailed notes provided as part of sections were extremely helpful. • I thought my favorite aspects of Amar was his kindness and ability to create a welcoming environment in class. Especially since we had people with predocs (more empirical experience) and masters (less empirical experience) this aspect of class made everyone comfortable raising their hand and asking questions. • I couldn't attend the TA sessions. • I like that Amar was open-minded to questions and did a great job at answering them as best possible. As a graduate-level course, there are naturally going to be tough questions by the students, and I also appreciated that Amar was willing to be unsure if it was genuinely something beyond the course. Amar was always very prepared and clearly has a strong grasp of causal inference and was a good teacher. • Very clear, structured section, very knowledgeable. • Very organized, available to answer questions • Very clear slides, covering the key points, giving always the big picture. Amar was super opened to questions and never made us feel like we had no time for our questions. He reaches out via email later when he feels like he wasn't clear enough on his answers too. Really carried this metrics quarter for me because the lectures had me super confused. Thank you!! • Very well organised, gave a great overview of what we'd covered that week. • Structure of section His way of answering questions • I thought it was helpful that he filled in the slides as we went, since this slowed things down and gave us time to process the material. I also thought that he did a great job of organizing the material and adding structure to it, helping give us a framework within which to understand it. Finally, I appreciated how he was able to help us isolate the most important topics and concepts to focus on from the large amount of material covered.	

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7 - How can this instructor's teaching be improved?

Amar Venugopal

Response Rate	7/53 (13.21%)
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- No suggestions, Amar was great!
- Making sure that handwriting is clear would be really helpful!
- I think the only thing Amar could improve on is handling questions he might not know immediately. I think he handled it very well generally, but there were moments where I thought if he had more time to think he would have figured out the answer. Perhaps pitching the class to see what they think as a way to stall would be a helpful way to engage the class in a complicated question
- I couldn't attend the TA sessions.
- Please improve handwriting
- N/A
- Great job!

Stanford University
Fall 2025 Section Feedback

Course: F25-CS-171-01/F25-DATASCI-161-01/F25-ECON-115-01: CAUSAL DECIS MKING & DATA SCI
Instructor: Amar Venugopal *
Response Rate: 36/45 (80.00 %)

1 - In what way did you interact with this instructor most?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
In section meetings	(1)	1	2.94%					
In lab	(2)	0	0.00%					
During office hours	(3)	15	44.12%					
Via a class website	(4)	0	0.00%					
Email	(5)	1	2.94%					
In class	(6)	13	38.24%					
Other	(7)	4	11.76%					
				02550100				
Response Rate								
				34/45 (75.56%)				

2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
0	(0)	8	36.36%					
1	(1)	9	40.91%					
2	(2)	2	9.09%					
3	(3)	2	9.09%					
4	(4)	1	4.55%					
				02550100	Question			
Response Rate				Mean	STD	Median		
22/45 (48.89%)				1.05	1.13	1.00		

3 - How much did you learn from this instructor?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
A great deal	(5)	6	25.00%					
A lot	(4)	7	29.17%					
A moderate amount	(3)	6	25.00%					
A little	(2)	1	4.17%					
Nothing	(1)	4	16.67%					
				02550100	Question			
Response Rate				Mean	STD	Median		
24/45 (53.33%)				3.42	1.38	4.00		

4 - Overall, how effective was the instruction you received from this instructor?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Extremely effective	(5)	11	45.83%					
Very effective	(4)	7	29.17%					
Moderately effective	(3)	6	25.00%					
Slightly effective	(2)	0	0.00%					
Not effective at all	(1)	0	0.00%					
				02550100	Question			
Response Rate				Mean	STD	Median		
24/45 (53.33%)				4.21	0.83	4.00		

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Fall 2025 Section Feedback

Course: F25-CS-171-01/F25-DATASCI-161-01/F25-ECON-115-01: CAUSAL DECIS MKING & DATA SCI
Instructor: Amar Venugopal *
Response Rate: 36/45 (80.00 %)

5 - What skills or knowledge did you learn or improve from this instructor?

Amar Venugopal

Response Rate 7/45 (15.56%)

- N/A
- coding - python boot camp
- N/A; did not interact much. Was very helpful, kind, and great! He was always available to answer questions and was supportive.
- I went to Amar's office hours multiple times for help on the project and class concepts. He was always very patient and explained things very well. This was a great class for me and I credit him for a lot of the success I had in this class.
- Getting a good dataset to illustrate research question.
- Unfortunately, I did not interact with this instructor at all during the class.
- Amar helped my group and I when we were working through potential redirections for our final project! He brought up great points about the data we were using and potential new questions to ask. I would also like to add that Anna was an incredible CA and was extremely helpful in walking through our final write-up together! She gave us some great pointers on clarity, telling the story, and elements of our future directions & discussion of findings that needed to be further elaborated on!

6 - What aspects of this instructor's teaching were most helpful to you?

Amar Venugopal

Response Rate 3/45 (6.67%)

- N/A; did not interact much. Was very helpful, kind, and great! He was always available to answer questions and was supportive.
- Communication, kindness, always willing to help.
- I appreciate that Amar had office hours, and when I couldn't attend them with my group he directed me to another TA that could help.

7 - How can this instructor's teaching be improved?

Amar Venugopal

Response Rate 3/45 (6.67%)

- N/A; did not interact much. Was very helpful, kind, and great! He was always available to answer questions and was supportive.
- n/a
- Unfortunately, I did not interact with this instructor at all during the class.

Stanford University

Winter 2026 Section Feedback

Course: W26-ECON-271-01: INTERMEDIATE ECONOMETRICS II

Instructor: Amar Venugopal *

Response Rate: 27/34 (79.41 %)

1 - In what way did you interact with this instructor most?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
In section meetings	(1)	22	81.48%					
In lab	(2)	0	0.00%					
During office hours	(3)	0	0.00%					
Via a class website	(4)	1	3.70%					
Email	(5)	0	0.00%					
In class	(6)	2	7.41%					
Other	(7)	2	7.41%					
				0 25 50 100				
Response Rate								
27/34 (79.41 %)								

2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
0	(0)	2	8.70%		3.22			
1	(1)	5	21.74%					
2	(2)	9	39.13%					
3	(3)	3	13.04%					
5	(5)	1	4.35%					
6	(6)	1	4.35%					
15	(15)	1	4.35%					
16	(16)	1	4.35%					
				0 25 50 100	Question			
Response Rate					Mean	STD	Median	
23/34 (67.65%)					3.22	4.11	2.00	

3 - How much did you learn from this instructor?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
A great deal	(5)	8	32.00%		3.92			
A lot	(4)	10	40.00%					
A moderate amount	(3)	5	20.00%					
A little	(2)	1	4.00%					
Nothing	(1)	1	4.00%					
				0 25 50 100	Question			
Response Rate					Mean	STD	Median	
25/34 (73.53%)					3.92	1.04	4.00	

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Winter 2026 Section Feedback

Course: W26-ECON-271-01: INTERMEDIATE ECONOMETRICS II
Instructor: Amar Venugopal *
Response Rate: 27/34 (79.41 %)

4 - Overall, how effective was the instruction you received from this instructor?

Amar Venugopal

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Extremely effective	(5)	10	40.00%		4.08			
Very effective	(4)	10	40.00%					
Moderately effective	(3)	3	12.00%					
Slightly effective	(2)	1	4.00%					
Not effective at all	(1)	1	4.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
25/34 (73.53%)				4.08		1.04		4.00

5 - What skills or knowledge did you learn or improve from this instructor?

Amar Venugopal

Response Rate	8/34 (23.53%)
• I didn't go to section but his notes were really good. Basically learned the material from those • Amar came prepared for section and was able to communicate the material we learned in class well • Amar really helped to consolidate knowledge from the course in terms of regression, ML, causal inference and time series. • Thinking through problems, esp. in the ML part of the course • Amar helped reinforce and simplify material that was taught in lectures. His explanations were very helpful. • Boiled down complex concepts skipped over in class to a very palatable form • Provided more examples / practice problems of the content we covered in lecture - OLS, MLE, ML basics • Amar taught the section very well. His powerpoints were an accurate representation of what we had done in class and his explanations were very clear.	

6 - What aspects of this instructor's teaching were most helpful to you?

Amar Venugopal

Response Rate	9/34 (26.47%)
• the notes • His notes His example/practice questions • Conducting section, providing clarification over email and in-person • Very knowledgeable, patient and great at answering questions. • Amar has very organized notes and slides to learn from, he explained the concepts from class well, and he was very responsive and helpful when I asked questions. • Ability to explain, patience, intellectual curiosity • Cultivated a friendly learning environment in section, encouraged us to ask questions • Summarized course content well, held review sessions when requested, tried to make sure to answer questions precisely/accurately and not just for the sake of responding. • The powerpoint/filling in answers approach was great. The review sessions were very clear and straightforward. The pset and exam feedback were very useful.	

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Winter 2026 Section Feedback

Course:W26-ECON-271-01: INTERMEDIATE ECONOMETRICS II

Instructor:Amar Venugopal *

Response Rate:27/34 (79.41 %)

7 - How can this instructor's teaching be improved?

Amar Venugopal

Response Rate6/34 (17.65%)

- Maybe walk through what the section notes are during the first week of class? I was unaware of this resource until later in the quarter
- N/A
- N/A I reaaaally appreciated the weekly notes!! Saved me this semester!
- In section, I wish Amar could have motivated topics from the ground up / provided more intuition (the section notes do a great job of this) - makes it easier to internalize concepts and is particularly helpful for people who have had minimal previous exposure to these topics. Also, we covered so much material over the quarter, and when I got to studying for both exams, it wasn't clear to me what was important and what was less important (usually section material gives me a way to restrict my attention, but I wasn't able to glean that from this class's section). In section, I wish Amar provided more commentary on what are the key fundamental concepts, and what are supporting details (understand this requires some degree of "risk" because minute details are fair game on the exam, but I think knowing what's important and what's not actually makes it easier to "put the puzzle pieces together" and have better overall understanding)
- More engaging sections; better motivation for concepts/applications (rather than just focusing on solving problems); somewhat specific to this class, but having a consolidated review session run by the TA that highlighted key concepts across both parts of the final would be helpful. A useful role for a TA is to focus in on the most important concepts covered (potentially at the risk of sacrificing comprehensiveness), which I don't think was always executed during section.
- I wish we had done many more "simple" practice problems during each section. Before the midterm and final, I did several easy problems that I really wish we had done sooner. Given how helpful the section notes documents were, I wish we connected our section ppts to the notes and in general had more cohesiveness between the resources. Sometimes students would derail section meeting by persistently asking questions - I wish we moved on from those at a faster rate in order to get to the practice problem sooner.